CLU33310 Greek Independent Project A (JS)

Module Code	CI 1122210					
	CLU33310					
Module Name	Greek Independent Project A					
ECTS Weighting	5 ECTS					
Semester taught	Semester 2					
Module Coordinator/s	Dr Martine Cuypers					
Module Learning Outcomes with embedded <u>Graduate</u> Attributes	 On successful completion of this module, students should be able to: LO1. Translate and critically analyse ancient Greek texts with attention to grammar, philology, linguistic, stylistic-analysis, literary criticism and critical thought. LO2. Critique key concepts in the texts with reference to literary history and the history of ideas. LO3. Recognise and analyse the vocabulary, grammar, and style of original Greek texts. LO4. Formulate a well-researched argument in oral presentations and in writing. LO5. Work effectively in small groups. LO6. Manage and time-manage an original project to its successful completion. 					
Module Content	This module will develop your skills as a critical reader of Greek texts, with guidance from your instructor (five contact hours in alternate weeks). You will study text(s) not covered in the taught modules, for example, Lucian of Samosata and the role, style and significance of Second Sophistic prose fiction, Greek essay writing and biography. This module is intended for Greek A students (Leaving Certificate Greek or equivalent at entry).					
Teaching and Learning MethodsIn this module you will develop an original project based on the prescribed Greek text, which you will read and analyse both independently and in a team. You will receive guidance from the lecturer in the course of five contact hours in alternate weeks, as follows:1) The lecturer will introduce the text, its themes and contexts, and indicate possible research avenues for your project; 2) The lecturer will help you set up your project and assign tasks to the team; 3-4) You will report on progress and problems 5) You will give an oral presentation of your team's project.						
Assessment Details	Assessment Component 1.	Assessment Description Presentation in Class, 10 Mins.	LO Addressed 1-4	% of total 30%	Week due W10	

	2.	Individual Essay Assignment 2500- 3000 words	4-5	70%	W12	
Reassessment Requirements	100% written as	signment (or subject to C	OVID guideli	ines)		
Contact Hours and Indicative Student Workload	Contact hours: 5 (project organisation and guidance) Independent Study (preparation for course and review of materials): 60 Independent Study (preparation for assessment, incl. completion of assessment): 60					
Recommended Reading List	https://www-ke true_story/191 (NB: the login COMMENTARY Pennsylvania: D Online: http://dcc.dick Download (free http://www.fac Larmore, D. H. <i>Histories: Interf</i> 9, 978-90-04-10 Redmond, F. 20 <i>History</i> http://lucianof true-history BIBLIOGRAPHY Catalogue/Stell http://cpps.bree Branham, R. Br Cambridge, MA Fusillo, M. 199 Utopia," in Oxf Jones, C. P. 198 University Press	016. True History Decryp samosata.info/wiki/dok (: L'Année philologique la) polis.net.elib.tcd.ie/aph racht.1989. Unruly Eloq A. 9. "The Mirror of the N Ford Readings in the Gre 36. Culture and Society is, 1986. . Hellenism and Empire 2001. Greek Literature	ie/view/luc rskey=X8nes when access when access when access it. Hayes, Luc ataries, 2014 <u>book-1/1-1</u> cians-a-true 998. Lucian's ary, Leidens bted: Full Tes u.php?id=h (online thro b/search.cfm uence: Lucia loon: Luciar eek Novel, e in Lucian. C	cian- sP&resu sing three cian: Tru . ISBN: 9 e-story.h s Science : Brill, 20 xt and C ome:tex ugh the <u>n</u> an and t d. Simological ambridge	It=1 ough TCD) . e History, Book 78-1-947822-0 html e Fiction Nove 018. ISBN: 978 Commentary of the Story of the Comedy of the Comedy of the Story - From n Swain. Oxfo ge, Mass.: Han iversity Press	k 1. Carlisle, 5-4. el True 3-90-04-35150- of Lucian's True cy:essays:the- cy:essays:the- f Traditions. n Satire to ord: 351-81. cvard a, 1996.

	Greek – English Dictionary. Liddell-Scott-Jones, <i>A Greek English Lexicon</i> , is available in the library and online at http://www.perseus.tufts.edu/hopper/resolveform?redirect=true . Smaller, more convenient versions of the same are Liddell-Scott-Jones, <i>An Intermediate Greek English Dictionary</i> and, by the same, editors, <i>A Beginners' Greek-English Dictionary</i> .				
	English Greek Dictionary. S. C. Woodhose, <i>English-Greek Dictionary</i> , available in paper form in the Berkeley Library and online at https://www.lib.uchicago.edu/efts/woodhouse/				
	<i>Oxford Grammar of Classical Greek.</i> J. Morewood (Oxford: 2003). Paper only. <u>https://global.oup.com/ushe/product/oxford-grammar-of-classical-greek-</u> <u>9780195218510?cc=gb⟨=en&</u>				
	A Greek Grammar for Colleges. H. W. Smythe, online at Perseus (more advanced. Also in paper):				
	http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.000 7				
	<i>Cambridge Grammar of Classical Greek</i> . E. van Emde Boas, A. Rijksbaron, L. Huuitnik, M. de Bakker (Cambridge: 2019). Paper only. NB: This is an advanced grammar.				
	 App based dictionaries, including Greek – English, English – Greek (as well as Latin – English) can be found at the University of Chicago's Logeion site: http://logeion.uchicago.edu/lexidium and can be used online or downloaded onto IOS and Android devices through the Apple App Store and Android Applications apps. 				
	Greek Word Study Tool. An online study aid that instantly analyses the form and meaning of Greek words. <u>http://www.perseus.tufts.edu/hopper/morph</u> .				
	Greek Texts with Hyperlinked Translations and Grammatical Analysis. Can be found in the Attikos website <u>https://attikos.org/</u> and downloaded to an IOS from the website or from the App Store.				
	Bilingual Greek – English Texts. The texts of Almost all other major Ancient Greek authors are available in paper copies and online through the Trinity Library (requires Off Campus Authentication). Loeb online <u>https://www.loebclassics.com/</u>				
Module Pre-requisite	N/A				
Module Co-requisite	N/A				
Module Website	https://www.tcd.ie/classics/undergraduate/greek-project-A.php				
Are other Schools/Department s involved in the	N/A				

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